



**EMPOWERING THE STUDENT VOICE
THROUGH DIVERSITY, EQUITY, AND
INCLUSION AT THE LOCAL LEVEL**

PANELISTS

Moderated by: Ebony Lopez, Staff Services Analyst, CCCCCO

Dr. Rowena Tomaneng, President, San Jose City College

Dr. Angel Reyna, President, Madera Community College

Cheryl Aschenbach, Secretary, Academic Senate for California Community Colleges

Stephen Kodur, President, Student Senate for California Community Colleges

THE JOURNEY FOR CCC SYSTEM EQUITY

2018: Board of Governors presented data from the Campaign for College Opportunity “Left Out Report”

2019: Board of Governors unanimously adopts the DEI Integration Plan and convenes the DEI Implementation Workgroup

2020: DEI Implementation Workgroup organized by association to complete the strategies using an ecosystem approach

2019: *Vision for Success Diversity, Equity, and Inclusion Taskforce*
Convened co-chaired by the CCCCCO & ASCCC

2020: Chancellor Oakley issues a Call to Action expressing the urgency of DEI and for the advancement of the integration plan in 6-12 months.

2021: The DEI Implementation Workgroup will report its progress at the May Board of Governors Meeting

VISION FOR SUCCESS DEI TASK FORCE REPORT

2016-17:

73% students of color

72% of Academic Senate Presidents are White

61% of tenured faculty are White

60% of non-tenured faculty are White

63% of classified staff are White

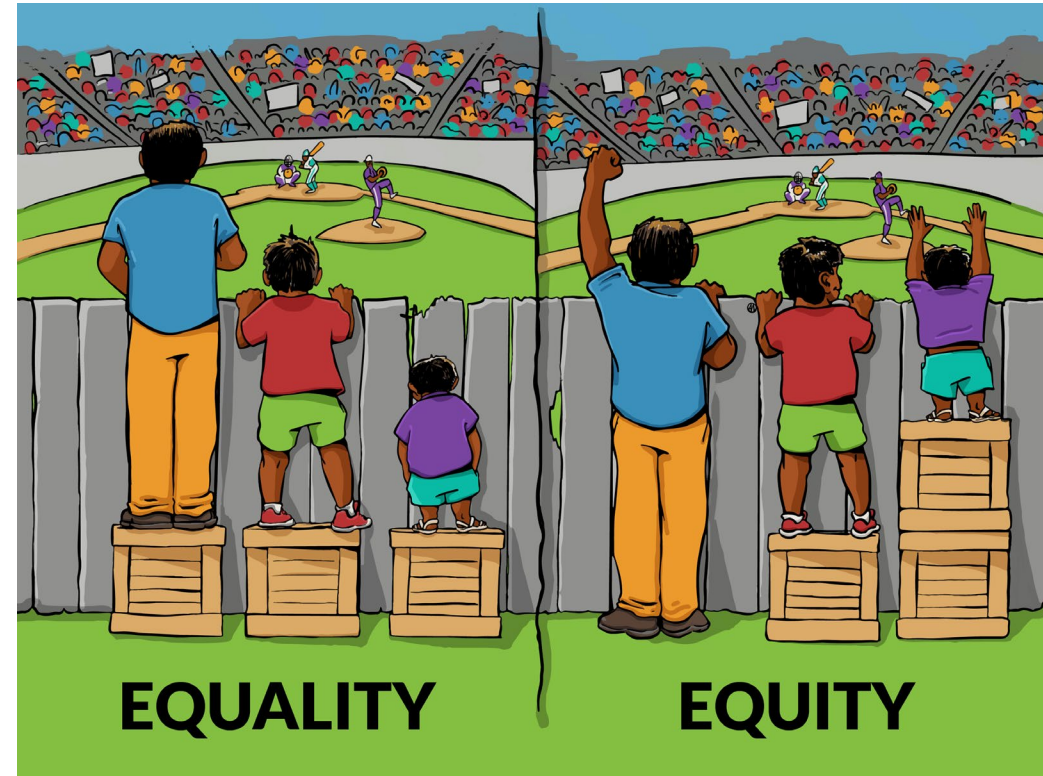
59% of College Senior Leadership are White



[Additional Source:](#) “Left Out:” Campaign for College Opportunity, March 2018.

Equity

The condition under which individuals are provided the resources they need to have **access to the same opportunities**, as the general population. Equity **accounts for systematic inequalities**, meaning the distribution of resources provides more for those who need it most. Conversely equality indicates uniformity where everything is evenly distributed among people.



BOARD OF GOVERNORS ADOPTED THREE RECOMMENDATIONS (SEPTEMBER 2019):

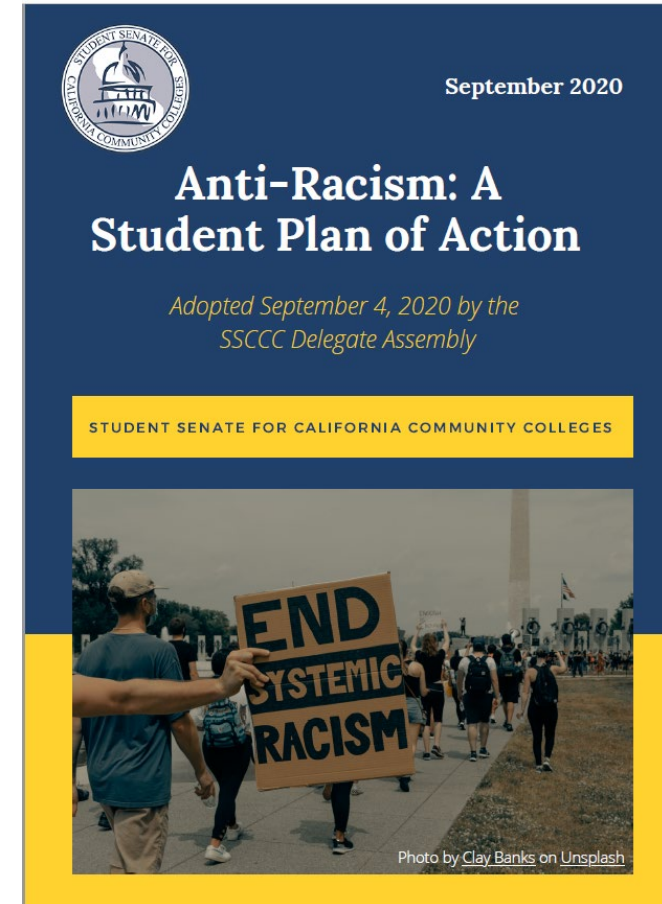
1. Accepted the 68 recommendations outlined in the Diversity, Equity and Inclusion (DEI) Integration Plan.
2. Adopted the proposed California Community Colleges Diversity, Equity and Inclusion statement.
3. Supported the 2020-21 budget proposal submitted by the DEI task force to augment statewide resources that will advance the implementation of the DEI Integration Plan. The proposal called for \$60.4 million in ongoing funding and \$16 million in one-time funding.

CALIFORNIA COMMUNITY COLLEGES CALL TO ACTION

1. Systemwide review of police and first responder training and curriculum. (ASCCC, CTE Deans and Faculty)
2. Campus leaders host open dialogue and address campus climate. (CEO's, District Leaders, Campus Police, CSSO's and their Student leaders)
3. Campuses audit classroom climate and create an action plan to create inclusive classrooms and anti-racism curriculum. (Faculty, CIO's, CSSO's, ASCCC)
4. District Boards review and update your Equity plans with urgency. (Chancellor's Office, All Campus Leaders, and District Trustees)
5. Shorten the time for the full implementation of the DEI Integration Plan (DEI Implementation Workgroup, Consultation Council and Chancellor's Office)
6. Engage in the Vision Resource Center "Community Colleges for Change." (Everyone)

SSCCC ANTI-RACISM: A STUDENT PLAN OF ACTION

1. Fostering an Anti-Racist campus
2. Equity Training
3. Inclusive Curriculum
4. Peer Mentors and Alliances
5. Anti-Racist Classroom Experiences



SSCCC STATEWIDE MOBILIZATION

1. Hosted a series of Townhalls
2. SSSCC Diversity, Equity, and Inclusion Subcommittee
3. Lending the student voice to statewide webinars and conferences.
4. Advocacy for student Inclusion in the faculty hiring process.
5. Improving the standards for faculty evaluations and tenure review.

leadership is not a
position or a title,
it is action and
example.

HERSTORY: FROM STUDENT LEADER TO COLLEGE PRESIDENT

Dr. Rowena Tomaneng

President, San Jose City College

Member, CEOCCC Board

Member, DEI Implementation Workgroup

Vice President, APAHE



STEPHEN KODUR

President, Student Senate for California
Community Colleges

Student, Reedley College





PANEL DISCUSSION:

Q1: How can student leaders engage in transforming their communities and college?

BETTER TOGETHER: ADVANCING EQUITY COLLABORATIVELY

Cheryl Aschenbach

Professor, Lassen Community College

Secretary, Academic Senate for
California Community Colleges

Member, DEI Implementation Workgroup



PANEL DISCUSSION:

Q2: The ASCCC has been a longstanding partner of SSCCC, what are some of the ways student leaders can partner with ASCCC or their local senate to foster anti-racist classrooms?

DR. ANGEL REYNA

President, Madera Community College

Instrumental in transforming Madera College from a community college center to the 116th California Community College!



PANEL DISCUSSION:

Q3: What role does the CEO play in elevating the student voice on campus?



Thank You!