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Better Together: Working with Faculty in Participatory Governance



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Workshop Overview

- ❖ Review history of participatory governance
- ❖ Learn about your student 9+1 rights
- ❖ Learn about faculty 10+1 rights & areas of overlap with student 9+1
- ❖ Learn ways students and faculty can partner in governance
- ❖ Learn effective practices for participating in governance
- ❖ Additional statewide opportunities and resources for you to access



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History of Participatory Governance

AB 1725 (Vasconcellos, 1988) Community College Reform Act

- Separated community colleges from K-12
- Established framework for participatory governance
 - CA Ed Code §70902(b)(7) Establish procedures that are consistent with minimum standards established by the board of governors to ensure faculty, staff, and students the opportunity to express their opinions at the campus level, to ensure that these opinions are given every reasonable consideration, to ensure the right to participate effectively in district and college governance, and to ensure the right of academic senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards.
- Title 5 Regulations further defined roles/responsibilities for students, faculty, and classified staff



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What is the Value of Participatory Governance?

- Supports inclusiveness of individual and community viewpoints in collaborative decision-making processes
- Develops greater sense of participation and ownership
- Promotes mutual respect and trust through open communication and collaboration



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Student 9 + 1 Rights

1. Grading Policies
2. Codes of Student Conduct
3. Academic disciplinary policies
4. Curriculum development
5. Courses or programs which should be initiated or discontinued
6. Processes for institutional planning and budget development
7. Standards and policies regarding student preparation and success
8. Student services planning and development
9. Student fees within the authority of the district to adopt

The + 1 in your rights is meant to account for anything else that your college or district thinks will have a significant impact on students



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Faculty 10+1 Rights

1. Curriculum, including establishing prerequisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development

+ 1 Other academic and professional matters

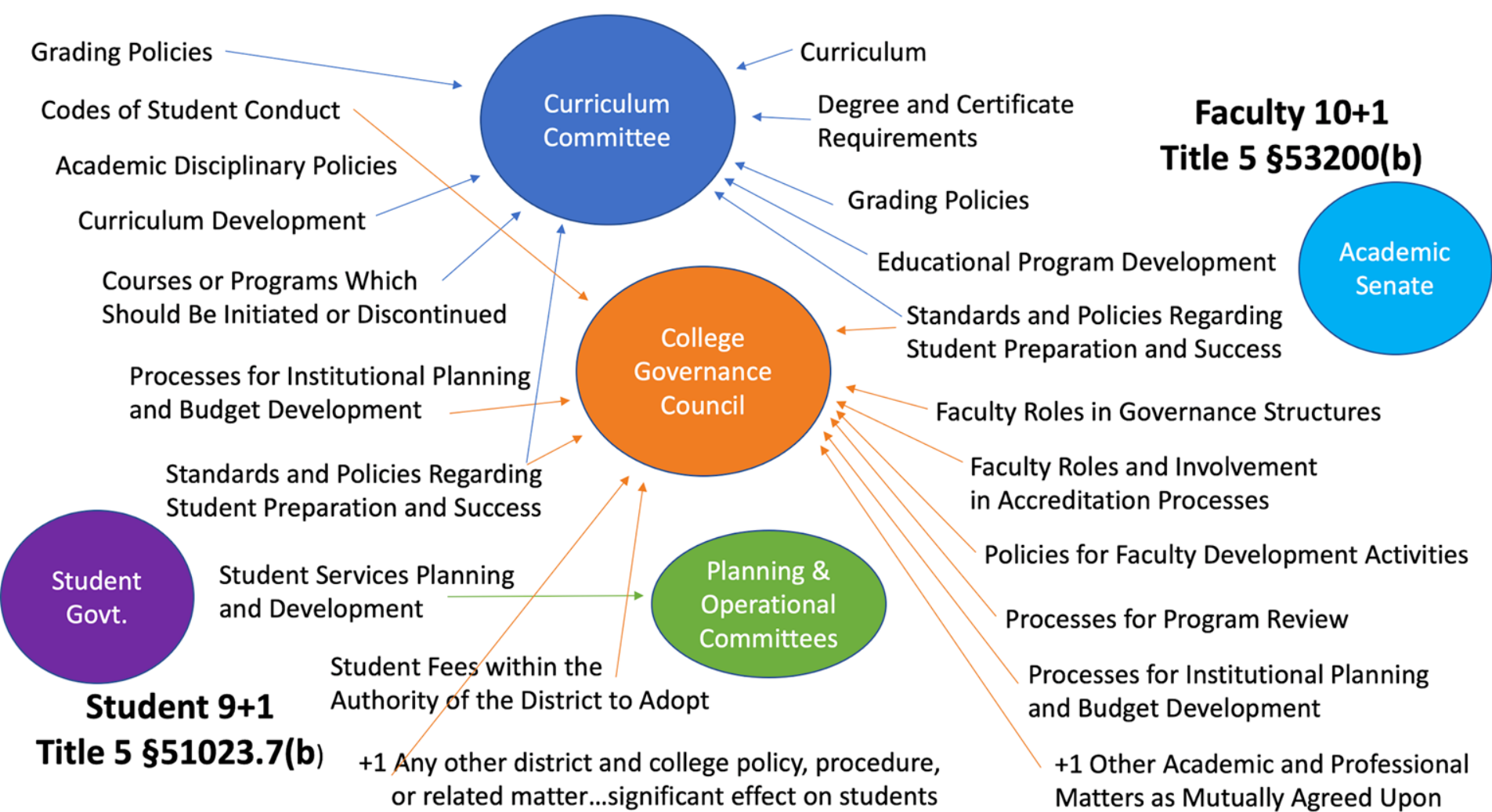


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Ways Students & Faculty Can Partner

- Identify areas of shared interest
- ASG and Academic Senate leadership meetings / regular dialog
 - Alert each other of concerns
 - Share intentions, gather information, request support or collaboration as needed
 - Sounding board
- Attend each other's meetings

- What other ideas do you have for collaboration?



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Best Practices for Participating in Governance

- As student leaders, it's important to balance the many different student perspectives on your campus and find solutions that are most inclusive
- The easiest way to know what matters to your students is to talk to them!
 - Student government meetings
 - SBA events and activities
 - Clubs and your ICC
 - Your classes and friends
 - Organize town halls for larger, more important issues
- Engage students & invite them to participate in governance too



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Best Practices for Participating on Committees

- Before meetings
- During meetings
- After meetings

Student voice in governance is critical! Have a presence.



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Before your first Meeting: Doing your Homework

- Schedule a meeting with the chair of your committee prior to your first meeting
- Gather some past meeting agendas and minutes if the committee has been meeting before your presence on it
- Speak with your constituents to gather opinion on ongoing committee topics
- Make sure you are familiar with the proper committee terms
- Do research on the members of that committee, including positions, history, and personal life in order to form connections
- Pre-read the agenda and make sure that you are aware of which sections require student input



During each Meeting: Staying Engaged

- Bring something to take notes with!
- Questions to ask yourself:
 - Are there other factors this committee should be considering in their work or discussion?
 - Is there a different approach I want this committee to consider?
 - Is there any background knowledge I am lacking in the discussion that I need to ask about?
 - Are there any assumptions the committee is making about the student perspective that is incorrect and which I need to give my input on?
 - Is there information or decisions I need to take back to my student government?
 - How can I address the student issues that are coming up in my committee's work?
- Don't forget to ask questions! Your voice and perspective are valuable!
- Never be late, being late shows a lack of preparation and care



After each Meeting: Following Up

- Report back to your student government
- Report back to your students, hold town halls on important topics
 - Identify which topics and subjects should be brought back to your constituents
- Continue to attend future meetings, remain engaged, and have periodical meetings with the chair or your committee as needed
- Keep an alternate representative ready in the case you are not able to attend a committee meeting
- Inform the alternate representative of anything pertinent to the committee
- Prepare for the next meeting!



Stay involved and Additional Resources

Apply to sit on one of the SSCCC's external committees:

<https://docs.google.com/forms/d/e/1FAIpQLScRCEXejwZsb6jhR3GaAcQtRCfuLWISsuhBFpYAw5nTg4KDpw/viewform>

Participatory governance guide:

<https://drive.google.com/drive/u/2/folders/1Ds55O6eb-QDiTr7L5Zw0KwNQpGcYFMyG>



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Stay Connected!



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