



Final Resolution Packet

Spring 2017

Rules and Resolutions Committee

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Dear Student Leaders and Interested Parties,

This is the final resolution packet. It includes the resolutions up for sunset that have been pulled and will be reconsidered, as well as all new resolutions and their amendments which will be seen at General Assembly.

Please take the time to review these resolutions with your fellow students prior to General Assembly.

We want to extend our thanks to every student advocate whose work is featured here, as well as those whose work was behind the scenes. It has been our deepest honor to work for you in facilitating this process. Every member of the Board of Directors is committed to ensuring that you are well represented.

On a personal note, I would like to express my sincerest gratitude to each and every one of you. Serving you has been the most incredible experience of my life. I am truly lucky to have been able to serve you, the students. You are at the core of every decision we make. You are the people whose advocacy and efforts will reshape the world we live in.

You are the future of our nation, and the world. Let's begin making that future together today. I look forward to working with each and every one of you at Spring GA!

Sincerely,

SSCCC Rules and Resolutions Committee

Rules and Resolutions Chair

Executive Vice President Lawrence E. Kelley

Rules and Resolutions Vice Chair

Director Lucy Hendrix

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Amend Article IV. Section 8. of the SSCCC Constitution to add, at the end of the list of Executive Officers, the position of “Vice President of Records” 34

SSCCC Sunsetting Resolutions

Sponsored for Renewal

Spring 2017, S-02.04-01 (Spring 2012, 3.03) Board of Governors Membership

Pulled for renewal by Associated Students of College of the Redwoods

Author: James Varble

Sponsor: Modesto Junior College

Resolution Dispositions: **System Affairs & Legislative Affairs**

Whereas, There is a significant need for greater collaboration with the K-12 system to develop common standards, as recognized by the Student Success Task force Recommendation Area 5;

Whereas, The Governor of California, the Lieutenant Governor of California, the Speaker of the California State Assembly, and the California Superintendent of Public Instruction are ex-officio members of the University of California Board of Regents and the California State University Board of Trustees, but not of the California Community Colleges Board of Governors;

Whereas, The four state officials mentioned above play significant roles in the development of policy and allocation of funding to higher education; and

Whereas, There is a demonstrable need for greater communication and integration among all segments of California education as well greater structural standardization among the segments of California higher education;

Resolved, That the Student Senate for California Community Colleges identifies a legislator to sponsor legislation to amend the California Education Code to designate the Governor of California, the Lieutenant Governor of California, the Speaker of the California State Assembly, and the California Superintendent of Public Instruction as ex-officio voting members of the California Community Colleges Board of Governors.

Spring 2017, S-03-1 (Spring 2013, 15.01) Polling Places at California Community Colleges

Pulled for renewal by Associated Students of Columbia College

Author: Quierra Robey

Sponsor: American River Community College

Resolution Dispositions: **Regional Affairs Committee**

Whereas, One of the purposes of the Student Senate for California Community Colleges in its Constitution (Article 2) is advocacy—engaging in strategic advocacy efforts outside of the California Community College system to bolster both public and legislative support for the community colleges;

Whereas, The community college system has some of the best student advocates in the state; however, advocacy is only harder with low youth turnout in elections;

Whereas, Exit polling according to Cable News Network (CNN) showed voters age 18-29 made up 28 percent of the electorate in California, matching or beating every other age group except for the 45 to 64-year-old bracket in the overwhelming success of Proposition 30 in 2012; and

Whereas, Youth voter turnout increased with Proposition 30 due to advocacy and easier means to actually vote (such as online registration); with more creative means to vote such as community college polling places we would only strengthen our future endeavors more when standing up for affordable higher education;

Resolved, That the Student Senate for California Community Colleges investigate which California Community Colleges are potential polling place locations.

Spring 2017, S-02.09.04-1 (Fall 2013, 7.01) Mental Health Services for Trans* Identified Students

Pulled for renewal by Associated Students of Orange Coast College

Author: Brennan Gonerig

Sponsor: Riverside City College

Resolution Dispositions:

Resolve 1: System Affairs Committee & Equitable Practices Committee

Resolve 2: Legislative Affairs Committee

Whereas, trans*-identified individuals face unique mental health challenges, in addition to widespread discrimination and harassment, which have contributed to a lifetime suicide attempt rate of forty-one percent (41%) among American individuals who identify as transgender, as found by the National Transgender Discrimination Survey (2010) conducted by the National Center for Transgender Equality and the National Gay and Lesbian Task Force;

Whereas, trans*-identified individuals between the ages of 18 to 24 are particularly susceptible to mental health issues, including depression and anxiety, that may lead to suicide or other self-injurious behaviors;

Whereas, specialized gender identity therapists who abide by the Standards of Care set by the World Professional Association for Transgender Health are uniquely trained and skilled in addressing the mental health needs of trans*-identified individuals; and

Whereas, the Student Senate for California Community Colleges is committed to promoting and advancing the rights and equity of all groups – as represented by the Equity and Diversity Committee and the adoption of resolutions 7.01 F09, “Equity for All Policy”, 7.02 F09, “LGBT Anti-Harassment Policy”, and 7.04 F09, “Gender Identity Equality” – as well as to ensuring the health and safety of all students at each of California's community colleges;

Resolved, that the Student Senate for California Community Colleges shall advocate and encourage that community colleges research and implement gender identity training programs for at least one of any current counselors conducting therapy sessions at, or through, a community college; and

Resolved, that the Student Senate for California Community Colleges shall advocate for an amendment to California Education Code, Title 3, Division 7, Part 45, Chapter 1, Article 2 similar to Assembly Bill 1266 (2013), which will codify into state law the right of all students in California's community colleges to utilize on-campus restrooms and changing facilities that correspond with their gender identification.

Spring 2017, S-03.08.09-1 (Fall 2013, (Spring 2013) 20.01) Textbook Buyback

Pulled for renewal by Associated Students of College of the Redwoods

Author: Mister Searcy

Sponsor: Los Angeles College

Resolution Dispositions:

Resolve 1: Regional Affairs Committee

Resolve 2: Events Committee & Equitable Practices Committee

Whereas, students who purchase their textbooks often look to resell them at the end of the term;
Whereas, typically a student will receive only a fraction of what they originally paid for the book, even if it is brand new and has only to be used for one semester; and

Whereas, the rising costs of textbooks and materials increase barriers to those students who face difficulties affording a community college education;

Resolved, that the Student Senate for California Community Colleges urges local campus bookstores to adopt a buyback minimum for textbooks sold back to student bookstores at 20%; and

Resolved, that the Student Senate for California Community Colleges investigates inequitable or noncompetitive practices in textbook buyback and purchasing practices and have a report by the Fall 2013 General Assembly.

Spring 2017, S-04-01 (Fall 2013, 20.03) Tax-Free Textbooks

Pulled for renewal by Associated Students of College of the Redwoods

Author: Kevin Tian

Sponsor: Diablo Valley College

Resolution Dispositions: **Legislative Affairs Committee**

Whereas, according to the United States Government Accountability Office, in the past two decades, college textbook prices have been increasing at twice the rate of inflation, at an average of 6% per year and now equal or even exceeding the cost of tuition fees of community colleges;

Whereas, textbook purchases are currently tax exempt in the states of Connecticut, Massachusetts, Minnesota, New Jersey, New York, North Dakota, South Carolina, Tennessee, West Virginia and there is no sales tax levied in Alaska, Delaware, Montana, New Hampshire, Oregon;

Whereas, the mission of the Student Senate for California Community Colleges is to pursue policies that will improve student access, promote student success, engage and empower local student leaders, and enrich the collegiate experience for all California community college students and;

Whereas, the Student Senate for California Community Colleges in fall of 2007 passed a resolution 4.01 seeking reduction of textbook prices through exemption of taxes;

Resolved, that the Student Senate for California Community Colleges acts on resolution approved in Fall of 2007 to support legislative efforts to amend California Code, allowing for the exemption of sales tax on textbooks purchased by college students and;

Resolved, that the Student Senate for California Community Colleges directs its leadership to engage with the State of California in support for legislation AB 479 (2013) Sales and use taxes: exemptions: textbooks that allows college textbooks to be exempted from state tax laws and;

Resolved, the Student Senate for California Community Colleges supports tax exemption for college student purchase of textbooks as a legitimate and necessary form of state financial relief;

Resolved, that the Student Senate for California Community Colleges ensures that the above statements are administered through a formal written statement providing facts and information to all California Community Colleges.

Spring 2017, S-01.07-1 (Fall 2013, (Spring 2013) 23.01) Anti-Revolving Door Policy in Hiring

Pulled for renewal by Associated Students of Columbia College

Sponsor: Student Senate Council

Resolution Dispositions: **Executive Committee & Rules and Resolutions Committee**

Whereas, the Student Senate for California Community Colleges is committed to upholding the utmost integrity and transparency in all decisions made;

Whereas, the Student Senate for California Community Colleges is cognizant of the relationships built between board members during their time in office;

Whereas, all organizations which engage in the hiring of staff must take into account and attempt to prevent to the best of their ability favoritism during the hiring process;

Whereas, the Student Senate for California Community Colleges is led by students and recognizes the turnover of a majority of student leaders results in an almost completely new board governing every piece of the organization within five years; and

Resolved, that the Student Senate for California Community Colleges shall not consider for hiring any individual who has served as an elected executive in the Student Senate, including all regions and the Student Senate Council collectively, within five years of the end of the individual's' service in office.

Spring 2017, S-09.04-1 (Spring 2014, 5.01) The Green Technology Implementation Act

Pulled for renewal by Associated Students of Orange Coast College

Author: Victor Costa

Sponsor: Modesto Junior College

Co-sponsor: Region V

Resolution Dispositions:

Resolve 1: Equitable Practices Committee

Resolve 2: Legislative Affairs Committee

Whereas, solar power is the collection of sunlight, redistributed into renewable electricity via the process of photovoltaic (PV) or concentrated solar power (CSP), and can be used as a sustainable energy source;

Whereas, electricity costs are considered large operating expense at community college districts, which can be spent on further improvement of infrastructure at our educational institutions, programs offered to benefit the general student population, and increase funding for student success services by using solar energy;

Whereas, Butte College, Bakersfield College, De Anza College, Los Angeles Trade Technical College, Santa Rosa Junior College, College of the Siskiyous, and Solano Community College District have already taken steps towards educating and implementing green technology at their local campuses; and

Whereas, the long term effects of green technology are beneficial to the environment and general welfare of the population, offset the short term costs used towards creating these technological improvements on our campuses.

Resolved, That the Student Senate for California Community Colleges promote to all California Community Colleges to create a plan of action upon installing solar panels and other green technology with collaboration with all associated student organizations; and

Resolved, That the Student Senate for California Community Colleges promotes and advocates for legislation that promotes alternative energy initiatives, subsidies, and grants, education on green technology, fossil fuel divestment, and the elimination of carbon emissions;

Spring 2017, S-09.03-1 (Spring 2014, 19.02) Deaf and Hard of Hearing (DHH) Students Educational Support Services

Pulled for renewal by Associated Students of Columbia College

Author: John Noyola

Sponsor: Los Angeles Trade Technical College

Co-Sponsor: Region VII

Resolution Dispositions:

Resolve 1: Equitable Practices

Resolve 2: Regional Affairs

Whereas, The Deaf and Hard of Hearing student population in California Community Colleges are often underserved.

Whereas, The Deaf and Hard of Hearing student population have educational limitations such as, difficulty taking notes while watching an interpreter, problems communicating one on one with instructors or other students, and may struggle with English grammar due to American Sign Language being the primary language;

Whereas, Deaf and Hard of Hearing students need specific accommodations such as video phone access, closed captioned video, note takers, qualified sign language counselors and interpreters; and

Whereas, In California, each community college campus has a DSPS office that provides Educational Support services to students with disabilities, yet for students that are deaf and hard of hearing, these services are often inadequate to meet their educational needs.

Resolved, that the Student Senate for California Community Colleges advocate for more educational support services for students that are Deaf and hard of hearing; and

Resolved, That the Student Senate for California Community Colleges encourage local student senates to promote awareness that addresses the deaf and hard of hearing culture such as hosting a deaf Awareness event or establishing an American Sign Language or Deaf and Hard of Hearing Club.

Region Sponsored Resolutions

Spring 2017, R4-03.03-1 Safe Haven For California Community Colleges Resolution

Author: Arash Akbar

Sponsor: Region IV

Projected Resolution Dispositions:

Resolve 1: Regional Affairs Committee

Resolve 2: Regional Affairs Committee

Whereas, the United States of America is a nation of immigrants, built by diverse peoples. Specifically, in California, “approximately one tenth of California’s workforce are undocumented and contributing \$130 billion annually to its gross domestic product” (Citation 1); and

Whereas, the current presidential administration’s immigration and education policies have resulted in populations within the California Community College (CCC) system to express concern in regards to policies that would require the cooperation of CCC officials to assist federal agencies in the enforcement of immigration laws; and

Whereas, “the Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records in all schools that receive funds under any applicable program of the U.S. Department of Education (DOE)” (Citation 2). However, in *Gonzaga University v. Doe*, the Supreme Court ruled that individual students or their parents do not have the right to bring legal actions against a covered educational institution for FERPA violations and that only the DOE has the authority to (Citation 3); and

Whereas, the introduction of H.R. 899 seeks to terminate the DOE by December 31, 2018 (Citation 4), and selective enforcement of FERPA by the DOE or an elimination of the DOE would result in privacy violations by educational institutions going unregulated; be it

Resolved, that the Student Senate for California Community Colleges (SSCCC) encourage associated student organizations (ASOs) to support the creation of safe haven schools to ensure that all students have an opportunity to receive an education in the CCC system; and be it further

Resolved, that the SSCCC encourage ASOs to advocate for the non-cooperation of their community college with any efforts to create a registry of students based on any protected status

without a judicial warrant, subpoena, or court order unless authorized by the student or required by California state law.

Citation 1: Linthicum, K. (2014, September 4). Nearly 1 in 10 California workers is in country illegally, study finds. The Los Angeles Times. Retrieved from <http://www.latimes.com>

Citation 2: Family Policy Compliance Office (2015). Family Educational Rights and Privacy Act (FERPA). U.S. Department of Education. Retrieved from <https://www2.ed.gov/policy/gen/guid/fpc/ferpa/index.html>

Citation 3: JUSTIA. (2002). Gonzaga Univ. v. Doe. US Supreme Court. Retrieved from <https://supreme.justia.com/cases/federal/us/536/273/case.html>

Citation 4: Kentucky's 4th District. (2017). Rep. Massie Introduces Bill to Abolish Federal Department of Education from <https://massie.house.gov/newsroom/press-releases/rep-massie-introduces-bill-to-abolish-federal-department-of-education>.

Spring 2017, R4-03.03-1-A Amendment to Safe Haven For California Community Colleges Resolution

Sponsor: Associated Students of Orange Coast College

Amend second resolve to strike or and add and between “subpoena,” and “court order”

Spring 2017, R5-02.04-1 Spring 2017 G.P.A. Requirement Change Announcements

Author: Vanessa Suarez, Matthew Rodriguez

Sponsor: Region V

Projected Resolution Dispositions: **System Affairs Committee & Legislative Affairs Committee**

Whereas, The main objective of most community college students is to obtain a degree and/or transfer to an educational institution.

Whereas, Due to the rising impaction of California State Universities (CSU), universities are increasing the minimum cumulative grade point average (GPA) at unexpected rates, including mid-semester changes; applications are accepted a year in advance for CSUs, leaving a student only one year to obtain the required GPA.

Whereas, California State University, Fresno, proposed in an open forum item at a Counselor Conference in mid-fall semester of 2016, an increase to the minimum cumulative GPA for local CSU area transfer students from a 2.3 to a 2.5 for the following academic year; while not enacted, this change is subject to occur at any time for future academic years and could

potentially affect more than one in ten students of the spring 2017 student body at Clovis Community College alone (1).

Whereas, Universities reserve the right to alter GPA requirements, advance notification should be given in order to grant all students equal opportunity to acclimate in a timely manner to increased requirements; without due notification, many community college students are forced to find alternatives to their local CSUs such as local private universities or universities out of their local area.

Resolved, That the SSCCC advocate a minimum two (2) semester notice be given by any CSU institution prior to any GPA requirement changes that could affect transfer admissions.

Source(s): (1) CCC Office of Institutional Research

Spring 2017, R6-04-01 Free Trade Zones for Intellectual Property

Author(s): Bradley Hook and Jonathan Leigh

Sponsor: Region VI

Projected Resolution Dispositions: **Legislative Affairs Committee**

Whereas, the rapid technological advances in society have changed the way students learn and reshaped the workplace environment, which the school system hasn't yet adapted to catering and has created an apathetic view of how school doesn't train students adequately for their career,

Whereas, if a Free Trade Zone (FTZ), defined as a duty-free area in an airport, seaport, or other designated area, were to be established on government owned community colleges in California (CA) for intellectual properties of technology, artworks and literatures would potentially increase funding for schools through increased enrollment by student interest and provide tangible career benefits for students (Citation 1),

Whereas, community colleges owned by the state of CA are often an entry point for people seeking to enhance their skills and abilities to succeed in the workplace and a FTZ allows for a student to conduct business with minimal drawbacks while still in school and earn real world benefits,

Whereas, students paid a total of \$18.7 billion to cover tuition, fees, books, and supplies at America's

community colleges in 2012 and forwent \$78.7 billion dollars in earnings, and having a FTZ where a student could be financially unrestrained to innovate and benefit the world through trade would help reshape the educational system as students become personally re-invested in college (Citation 2),

Resolved, that the Student Senate for California Community Colleges (SSCCC) advocate for language in the CA State Legislature allowing community colleges owned by the state of CA

to become free trade zones for intellectual property of technology, artworks and literatures created by students of the college.

The Law Dictionary, Free Trade Zone. Retrieved from:

<http://thelawdictionary.org/free-trade-zone-ftz/>

Economic Modeling Specialists International & American Association of Community Colleges, Where Value Meets Values: The Economic Impact of Community Colleges Analysis of the Economic Impact and Return on Investment of Education. Retrieved from:

http://www.aacc.nche.edu/About/Documents/USA_AGG_MainReport_Final_021114.pdf

Spring 2017, R7-02.03.02-1 Environmental Education Resolution

Author: Meyrav Revivo

Sponsor: Region VII

Projected Resolution Dispositions:

Resolve 1: System Affairs Committee

Resolve 2: Regional Affairs Committee & System Affairs Committee

Whereas, the lack of awareness and connection to environmental concerns may lead to unhealthy and unsustainable practices; and

Whereas, unsustainable practices may lead to an influx of waste, which leads to a burdensome increase of maintenance and custodial costs which leads to a disproportionately negative impact on both current and matriculating students; and

Whereas, the lack of proper environmental education as a part of the core curriculum may compromise our future efforts in promoting the overall scope and impact in future sustainability and environmental consequences; and

Whereas, the lack of environmental education or courses that cover environmental concerns could lead to neglect in sustainability and our ecological impact due to a lack of serious understanding and information gaps of the subject; therefore, let it be

Resolved, that the Student Senate for California Community Colleges advocate with the California Community College Chancellor's Office to implement mandatory environmental education, guidelines or curriculums; and

Resolved, that the Student Senate for California Community Colleges advocates and with California Community College Districts to mandate environmental education.

Amendment to Spring 2017, R7-02.03.02-1-A Environmental Education Resolution

Sponsor: Associated Students of Orange Coast College

Amend first resolved to insert "and California Community College Districts" between "Chancellor's Office" and "to implement mandatory."

Resolved, that the Student Senate for California Community Colleges advocate with the California Community College Chancellor's Office and California Community College Districts to implement mandatory environmental education, guidelines or curriculums; and

Amend to strike second resolve.

~~Resolved, that the Student Senate for California Community Colleges advocates and with California Community College Districts to mandate environmental education.~~

Spring 2017, R7-04.02.02.03.03-1 Rise Against the Textbook Machine

Author: Saleem Moinuddin

Sponsor: Region VII

Projected Resolution Dispositions:

Resolve 1: Legislative Affairs Committee

Resolve 2: System Affairs Committee

Resolve 3: System Affairs Committee & Regional Affairs Committee

Resolve 4: Regional Affairs Committee

Whereas, the overwhelming prices of textbooks and other non-tuition costs have become a barrier to access in education; and

Whereas, the textbook industry has constantly increased the prices of textbooks through artificial demand due to a lack of serious incentive to maintain competitive prices as students are a "captive market"; and

Whereas, SB 1053 (2011-2012) cultivated momentum to promote the transition to colleges utilizing Open Educational Resources (OERs) by developing a statewide open source digital library of open source books and other resources that bear a creative commons attribution license (California. California State Legislature, 2011); and

Whereas, the lack of open educational resources currently available along with the necessary extensive content needed to support whole courses still leaves books from expensive textbook publishers as the predominant staple in the California Community College classroom; thus, let it be

Resolved, that the Student Senate for California Community Colleges advocates at the California State Legislature to secure funding for grants to incentivize works to be published as OERs for the next five years; and

Resolved, that the Student Senate for California Community Colleges advocate with the California Community College Chancellor's Office and all other relevant system partners to institute more grant programs and initiatives for all professors and other authors to publish their academic textbooks, research, and other works as OERs; and

Resolved, that the Student Senate for California Community Colleges also work with the California Community College Chancellor's Office and all other relevant system partners to develop

modules, shell curriculums, and other supplementary content needed to carry a fully OER-exclusive class; and

Resolved, that the Student Senate for California Community Colleges advocates with California Community College Districts and faculty to affirm OERs and their curriculums to utilize in all course sections for the next five years.

Belliston, C. Jeffrey, "Open Educational Resources" (2009). All Faculty Publications. 134.
<http://scholarsarchive.byu.edu/facpub/134>

California. California State Legislature. California Legislative Information. SB-1053 Public Postsecondary Education: California Digital Open Source Library.(2011-2012). By Darrell Steinberg. Sacramento: California Legislative Information, 2012. Web. 20 Nov. 2016.
https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201120120SB1053

Spring 2017, R7-02.03.02.03-2 Student Worker Pathway Program

Author: Kylee Loeb

Sponsor: Region VII

Projected Resolution Dispositions:

Resolve 1: System Affairs Committee & Regional Affairs Committee

Resolve 2: System Affairs Committee & Regional Affairs Committee

Whereas, students should have the opportunity for self-improvement through a future career and aspiration for the work they wish to pursue in a particular position post community college degree; and

Whereas, student worker positions are available to students which are awarded after submitting compelling persuasive essays along with the applied major choice; and

Whereas, the opportunity to cultivate student worker programs could yield to more well-trained and readily-available full-time staffing for California Community Colleges; so be it

Resolved, that the Student Senate for California Community Colleges work with ASOs to advocate with California community College districts to develop Student worker job shadow programs that allow students who wish to continue to work in their particular fields to be given priority in applying for classified, staff, or other departmental positions that pertain to the student's field in that college district; so be it further,

Resolved, that the Student Senate for California Community Colleges also work with the California Community College Chancellor's Office, Community College Districts, and all other relevant departments to develop pathway programs that allows students whose work history is aligned with the pursuit of a specific career in any of the particular departments the

opportunity to transition into a full-time position in any of the California Community Colleges.

Spring 2017, R7-02.02.03.04-1 Financial Literacy Program for ALL Students Receiving Financial Aid

Author: Eddie Johnson

Sponsor: Region VII

Projected Resolution Dispositions:

Resolve 1: System Affairs Committee

**Resolve 2: System Affairs Committee, Regional Affairs Committee,
& Legislative Affairs Committee**

Whereas; American students are pushed to go to college, and borrowing tens of thousands of dollars to pay for their education, the financial literacy gap leads many students to make painful early mistakes with their Financial Aid money, and other repayable government loans.

Whereas, low-income students and students of color carry disproportionately large financial burdens, it creates inequities within the loan system that are difficult to address through policy change. College students who are making poor financial choices, are not aware that these problems can follow them throughout their lives, and have a huge impact on their creditworthiness (Hillman, 2015).

Whereas, the current national student loan debt is currently estimated at \$1.28 trillion in total U.S. student loan debt, that's with 44.2 million Americans with student loan debt. And the student loan delinquency rate of 11.0%, the average monthly student loan payment (for borrower aged 20 to 30 years): \$351. The median monthly student loan payment (for borrower aged 20 to 30 years): \$203 (U.S. Student Loan Debt Statistics, 2017).

Whereas; the highest dilemma that college graduates (and before that, high school graduates) face has to do with student loans. What many students don't realize is that a student loan is a loan on their future income. Too many students borrow way more than they will ever be able to repay later in life.

Resolved; that the Student Senate for California Community Colleges advocates with the California Community College Districts, other organizations and system partners to develop financial literacy programs, classes and other supplementary resources for each of the 113 campuses that will provide students with all of the current information provided by the FDIC and other groups - through Money Smart or through other similar financial literacy programs.

Resolved, that the Student Senate for California Community Colleges advocates with the California Community College Districts along with other organizations, system partners, and on-campus advocates for the availability of Financial Aid and/or Direct Loans with the mandatory requirement that every student must take an FDIC Money Smart course other similar financial literacy program prior.

Hillman, Nicholas W. (2015) "Borrowing and Repaying Student Loans," Journal of Student Financial Aid: Vol. 45: Iss. 3, Article 5.

U.S. Student Loan Debt Statistics for 2017. (2017, February 8). Retrieved March 02, 2017, from <https://studentloanhero.com/student-loan-debt-statistics/>

Amendment to Spring 2017, R7-02.02.03.04-1-A Financial Literacy Program for ALL Students Receiving Financial Aid

Sponsor: Associated Students of Orange Coast College

Amend fourth resolved to strike all language after "Direct Loans".

~~With the mandatory requirement that every student must take an FDIC Money Smart course or other similar financial literacy program prior.~~

Spring 2017 R8-02.03.02.03.04.02.06.03-1 Expansive Education Freedom

Author: Aaron Hutchings Cypress College

Sponsor: Region VIII

Projected Resolution Dispositions:

Resolve 1: System Affairs Committee & Regional Affairs Committee

Resolve 2: System Affairs Committee, Regional Affairs Committee, & Legislative Affairs Committee

Resolve 3: System Affairs Committee & Communications Committee

Resolve 4: Regional Affairs Committee

Whereas, the future of students and their success rate, along with academic efficiency could excel at a more enabling pace simply if the student has access and awareness to information in regards to the professor and along with the course structure.

Whereas, Students should have a thorough understanding of what content they are going to learn, any selected course is graded, whether or not online resources are used, and should have access to an accurate biography of how a professor teaches. Biography will be defined as are results-oriented standardized PDF and Word Document file for easy distribution, and that format shall be in an aesthetic manner and designed as a fill-in- the-blank, to the point document.

Whereas, the purpose of this resolution is to help the success of students reach their highest academic potential and educational efficiency by bringing awareness of content herein the resolves providing results intended to maximize student passing grades whilst reducing academic course failures and class withdrawals.

Whereas, albeit not all students have access to certain resources and are not familiar with online class work in result hindering their success potential. Students shall have the freedom to survey their potential professor via access to a thoroughly-thought- out, standardized biography

with emphasis on content presentation, E.g. use of PowerPoint's, verbal lecture, handouts, outlines, combinations of specific tactics, activities engaged, group work, etc.

Resolved, that the SSCCC go about any means necessary to enact this first resolved to encourage that professors supply their syllabus and *biography containing information regarding structure of their class, grading methodology, description of course material, and report on their teaching style, tools, resources, and materials.

Resolved, that the SSCCC conceive a system as a mechanism to be adapted (and carried out/implemented) by CCC's for serving the purpose of keeping track of all current and new professors, their syllabi and presumed bio, and the entire of all their courses to be recurrently updated if applicable prior to registration of each semester.

Resolved, that the SSCCC allot an official designation for syllabi and bio that shall be unconditional and updated ASAP prior to time of course selection and registration; whilst considering the following ideas: "Develop an entirely new website, or somehow manage granted access to or from RateMyProfessor to include proposed information assets, or oversee colleges reform their websites to include proposed information assets, and, whilst keeping in mind an established location is imperative to the success of this resolution.

Resolved, that the SSCCC encourage ASO's to put forth great effort(s) toward(s) bringing awareness to the entire students as the school's whole regarding the services presumed to be provided and the results herein, and that the SSCCC work with author in reforming and or distributing biography to regions and or CCC's to further distribute to professors.

Spring 2017, R8-02-1 Drop without a "W" Policy

Author: Alex Cervantes

Sponsor: Region VIII

Projected Resolution Dispositions: **System Affairs Committee**

Whereas, there is currently no obligation for professors to drop students who have not shown up to a single class session. Professors are given the option to drop students during the first two weeks of school, but are not required to drop students.

Whereas, Students who are familiar with the college system think professors will drop students from their classes if they do not attend class.

Whereas, Students sign up for classes and then are unable to attend college. For whatever reason, students forget to drop these classes, or are unaware that failure to drop these classes will result in a failing grade. This mistake causes students to get "W" or "F" grades, even though they never attended class.

Resolved, Colleges create a policy to drop students who have not shown up to a single class session during the "drop without a W" deadline.

Spring 2017, R8-02-1-A Amendment to Drop without a "W" Policy

Sponsor: Region VIII

Whereas, There is currently no obligation for professors to drop students who have not shown up to a single class session during the drop/add period. Professors are given the option to drop students during the drop/add period, but are not required to drop students.

Whereas, Students who attend multiple colleges as a result of low class availability, a bad enrollment date, etc., might forget they signed up for a class at a certain school and obtain a failing grade as a result of never attending class.

Whereas, Students sign up for classes and then are unable to attend college or decide to take a semester off. For whatever reason, these students (especially incoming freshman) forget to drop these classes, or are unaware that failure to drop these classes will result in a failing grade. This mistake causes students to get “W” or “F” grades, even though they never attended class.

Resolved, The SSCCC encourage colleges to establish a policy, not just an option, to drop students who have not attended a single class session during the drop/add period and have failed to inform their professor as to why they were absent. This will guarantee that students who have not attended class get dropped and students that wish to add the class get in.

Resolved, The SSCCC encourage colleges to create a policy to drop students who have not shown up to a single class session during the drop/add period, so that students are dropped before the “drop without a W” deadline. This policy shall solely ensure that students get dropped from the class during the add/drop period, it would not dictate at what point during the add/drop period students are dropped.

Resolved, The SSCCC works on trying to change the Ed Code in order to implement a “Drop without a “W” Policy.”

Spring 2017, R9-04-1 Resolution Expanding Access to Student Centers

Author(s): Kevin Sabo, Rocio Aguayo, Sadia Khan

Sponsor: Region IX

Projected Resolution Dispositions: **Legislative Affairs Committee**

Whereas, student centers play an important role in developing a sense of community on campus by providing physical shelter to house services such as counseling, financial aid, veteran resources, food pantries, and more for students;

Whereas, compared to four year universities, community college campuses often feel desolate because many students are commuters and only visit campus to attend class;

Whereas, only eighteen, or a quarter, of California Community Colleges local districts have a Student Center Fee in place to support the establishment and maintenance of student centers throughout the system; and

Whereas, this is largely as a result of the fact a district's governing board can only implement the fee of a dollar per credit for up to ten dollars after a two-thirds affirmative vote of students in a referendum while the Student Representation Fee only requires a majority.

Resolved, that the Student Senate for California Community Colleges endorses amending California Education Code Section 76375, Subsection 1, Paragraph 2 to lower the voting threshold necessary for implementing the Student Center Fee from a two-thirds to a majority vote of students who vote.

Spring 2017, R9-03.03-1 Shared Governance Resolution

Author(s): Diana Contreras, Travis Alwin, Francisco Hernandez, Tiffany Marquez

Sponsor: Region IX

Projected Resolution Dispositions:

Resolve 1: Regional Affairs Committee

Resolve 2: Regional Affairs Committee

Whereas ASO's represent the student body through various channels, shared governance committees are vital to effectively represent students concerns which are addressed in shared governance committees.

Whereas, ASO participation in shared governance committees creates engagement between faculty, staff, and administration to discuss student concerns.

Whereas, The shared governance committees discuss and review important matters that directly affect the student body and campus life in community colleges. It is of the utmost importance that student representatives are able to participate in shared governance so that the student body is well represented, and student voices will be heard;

Resolved, That the Student Senate of California Community Colleges advocates that ASO's sit on shared governance committees to be well informed on matters such as curriculum, administration, finances, supplemental programs, and other issues that involve the student body, student life, and the campus as a whole.*****

Resolved, That the Student Senate of California Community Colleges advocates that committee representatives present a detailed report to their ASO informing them on the issues discussed during shared governance committee meetings.

Spring 2017, R10-02.03-1 Bright Campus Initiative

Author: Aaron Hanna

Sponsor: Region X

Projected Resolution Dispositions: **System Affairs Committee & Regional Affairs Committee**

Whereas, interventions that focus on improving street lighting aim to prevent crime by modifying an environment and reducing opportunities for offenders to commit crimes.

Whereas, for Fall 2016 approximately 16.77% (260,904) students of California Community Colleges attended evening classes. And approximately two-thirds (63.2 percent) of rapes/sexual assaults occur at night.

Whereas, persons wanting to commit crimes may be encouraged by their environments, and changing their environment with better lighting makes potential perpetrators feel more apprehensive towards being caught.

Be it resolved, that the SSCCC encourages California community colleges to install energy efficient bright lights in areas on campus that are not well lit or that have no lighting to help students feel safe and reduce crime rates on campus.

Citations:

Improved Street Lighting. (n.d.). Retrieved February 24, 2017, from

<https://www.crimesolutions.gov/PracticeDetails.aspx?ID=38>

SDCCD Office of Institutional Research and Planning. (2016, August). Fact Book City College.

Retrieved February 24, 2017, from

http://research.sdccd.edu/docs/Rsrch%20Reports/College%20and%20District%20Fact%20Books/2016/Fact%20Book_Report_City_2016.pdf

Victims of Crime - When And Where Does Violent Crime Happen?

Spring 2017, R10-02.02.02-1 Support for Undocumented Students

Author: Susy Molina

Sponsor: Region X

Projected Resolution Dispositions:

Resolve 1: System Affairs Committee

Resolve 2: System Affairs Committee

Resolve 3: System Affairs Committee

Whereas, immigrant students feel unsafe at schools due to recent changes in political policy from the United States Federal Government and the new administration.

Whereas, 1.17% of undocumented students attend community colleges in California as opposed to California State Universities (0.83%) and Universities of California(0.18%).

Whereas, recent changes in immigration policy affect students success at school and at home directly

in a negative manner, and most of these students have no resources or information about these changes.

Be it resolved, that the SSCCC encourages California Community Colleges to provide guidance, assistance and sanctuary for students who are approached by immigration officials while on or around or in transit to college campuses.

Be it resolved, that the SSCCC encourages California Community Colleges to serve as a liaison for undocumented students and provide Counsel regarding immigration law.

Be it resolved, that the SSCCC encourages California Community Colleges to inform students about new immigration policies and make sure they are aware of any changes and how those changes affect them.

Statistic Brain, S. (2015, September 12). Undocumented Student Statistics. Retrieved February 27, 2017, from <http://www.statisticbrain.com/undocumented-student-statistics/>

ASO Sponsored Resolutions

Spring 2017, A2-02.03.04.03-1 Establishment of On-Campus Childcare Centers

Author: Nooria Munir

Sponsor: Sierra College

Projected Resolution Dispositions:

Resolve 1: System Affairs Committee & Regional Affairs Committee

Resolve 2: Legislative Affairs Committee

Resolve 3: Regional Affairs Committee

Whereas, among students who pursue higher education, student parents are more likely than non parents to drop out, and since most student parents are low income and usually cite caregiving responsibilities and lack of financial resources as their main obstacles to receiving an education, increasing the availability of affordable childcare would help assist student parents in earning advanced degrees and graduating (Shearer, 2013); and

Whereas, average childcare for an infant for a year ranges from \$4,600-\$15,000 which is more than a year's tuition for a community college student, having access to affordable on-campus childcare is essential and necessary for low income student parents (Shearer, 2013); and

Whereas, fewer than half of community college campuses in the nation have on-campus childcare available, despite the fact that most student parents attend community colleges than four year universities (IWPR, 2011); so be it

Resolved, that the Student Senate for California Community Colleges encourages each ASO and their respective college administrations to identify and establish on-campus childcare

centers on each CCC campus that are accessible and affordable to low income student parents; and be it

Resolved, that the SSCCC advocates to the legislature for the state funding for the on-campus childcare centers including its physical location as well as professional staffing; and be it

Resolved, that the SSCCC empowers ASO's at all California Community Colleges to enact this resolution immediately, with any effective date(s), and by any committee(s) that it may be referred to for action.

Colleges Need More Child Care to Help Student Parents Graduate — IWPR. (2011, March 22).

Retrieved February 18, 2017, from

<http://www.iwpr.org/press-room/press-releases/colleges-need-more-child-care-to-help-student-parents-graduate>

Shearer, E. (2013, May 16). Community Colleges Are Helping Mothers Go Back to School.

Retrieved February 18, 2017, from <http://www.aauw.org/2013/05/16/mothers-going-back-to-school/>

Spring 2017, A2-02.03.04.03-1-A Amendment to Establishment of On-Campus Childcare Centers

Sponsor: Associated Students of Orange Coast College

Amend first resolved to insert “or improve” between “and establish” and “on-campus.”

Resolved, that the Student Senate for California Community Colleges encourages each ASO and their respective college administrations to identify and establish or improve on-campus childcare centers on each CCC campus that are accessible and affordable to low income student parents; and be it

Spring 2017, A2-03.03-1 Environmental Officer Position on each ASO

Author: Anna Mazur

Sponsor: Sierra College

Projected Resolution Dispositions:

Resolve 1: Regional Affairs Committee

Resolve 2: Regional Affairs Committee

Whereas, according to the National Climate Assessment of 2014, global average temperature has been rising steadily for the past 50 years primarily due to human activities¹ and the average temperature in the United States is predicted to rise anywhere from 3°F to 12°F by 2102; and

Whereas, climate change is already affecting all living organisms on Earth, joint effort is required to mitigate environmental impacts and create policies that would prevent future damages; and
Whereas, each California Community College campus is unique, uniform policies can be inefficient and work for certain communities only; student leaders in each particular college have direct access to local environmental agencies and other resources; so be it
Resolved, that the Student Senate for California Community Colleges encourages local Associated Student Organizations to create an Environmental Officer position on each Student Senate, the duties of whom include reaching out to local environmental agencies and partnering with local climate advocates in order to find the best environmental practices; and be it
Resolved, that the Student Senate for California Community Colleges encourages local Associated Student Organizations to work with their respective campus administration on promoting and implementing best environmental practices on their campuses.

Amendment to Spring 2017, A2-03.03-1-A Environmental Officer Position on each ASO

Sponsor: Associated Students of Orange Coast College

Amend first resolved to strike “Student Senate” and insert “student government.”

Spring 2017, A2-02.03-1 ADA Compliance Incentive Program

Sponsor: Woodland Community College

Author: Breeann James

Projected Resolution Dispositions: **System Affairs Committee & Regional Affairs Committee**

Whereas, Community College budgets are underfunded, and resources are overstretched .
Whereas, Federal and State laws require community colleges to operate all programs and activities in a manner which is accessible to qualified individuals with disabilities. and; (29 U.S.C. § 794, 20 U.S.C. § 1405, 42 U.S.C. § 12101, Gov. Code § 11135.)
Whereas, Associated Students are required under the Brown Act to hold meetings at an accessible location.
Resolved, that the Student Senate for California Community Colleges work with the Chancellor's office, and the Regions to create a program that advocates, consults and incentivizes ADA Compliance.

<http://extranet.cccco.edu/Portals/1/AA/DE/2011DistanceEducationAccessibilityGuidelines%20FINAL.pd>

Spring 2017, A5-02.03-1 Original Sanctuary Campus Resolution

Author: Desiree A. Evans and Andres Garza III,

Sponsor: Merced College

Projected Resolution Dispositions: System Affairs Committee & Regional Affairs Committee

Whereas, the Student Senate for California Community Colleges' mission is to pursue policies that will improve student access, promote student success, engage and empower local student leaders, and enrich the collegiate experience for all California community college students;

Whereas, the Student Senate for California Community Colleges maintains its commitment to the principles of non-discrimination and equal protection of all students under the Equal Protection Clause of the Fourteenth Amendment of the United States Constitution; and affirm and celebrate our support for all students, faculty, staff, and their families, regardless of national origin, race, religion, sexual or gender identity, or immigration status;

Whereas, the Student Senate for California Community Colleges recognizes the relationship between access to higher education and higher earnings, higher employment rates, and, ultimately, elevated socioeconomic status;

Whereas, the Student Senate for California Community Colleges recognizes the definition of a sanctuary campus as generally and minimally meaning a school that will protect all students by ensuring a safe and undisturbed learning environment, especially for those that may be feeling threatened by the current political climate, including but not limited to Muslim, undocumented, and LGBTQ students. This definition stands while also acknowledging that varying degrees of this definition are also valid, and may meet a similar purpose;

Be it Resolved, that the Student Senate for California Community Colleges advocate for California community colleges to attain and adopt Sanctuary Campus status as a way of supporting the education of all students.

Plyler vs. Doe Summary of a Fourth Amendment Landmark Case: Plyler vs. Doe 457 U.S. 202 (1982). (2 Feb. 2017). Retrieved from

<http://www.uscourts.gov/educational-resources/educational-activities/access-education-rule-law>

Postsecondary Attainment: Differences by Socioeconomic Status. (2 Feb. 2017). Retrieved from

https://nces.ed.gov/programs/coe/indicator_tva.asp

Spring 2017, A6-02.04-1 Title IX Closure Transparency

Author: Sydney Pugh

Sponsor: Moorpark College

Projected Resolution Dispositions: System Affairs Committee & Legislative Affairs Committee

Whereas, reporting a sexual assault or harassment is sometimes difficult for a victim because of stigma and/or it is a common self-defense mechanism to avoid communication of their trauma, which is described through the three (3) reactions common to victims after their trauma: freeze (feeling paralyzed, feeling too numb to communicate or do anything), flee

(leave school and not return to higher education), or fight (file a report with campus authorities or law enforcement) (citation 1);

Whereas, therefore, it is usually extremely difficult for victims to open up and relive their attack or harassment, and they may experience learned helplessness if they do not experience full transparency of the case;

Whereas: victims may feel lack of closure after their pursuit of justice because it is only required that the sanctions that directly relate to them are to be disclosed and reported upon in the outcome of the Title IX cases (citation 2); and

Whereas, victims are not explicitly told whether a warning, reprimand, suspension, or expulsion are used in a case, so victims are not given the opportunity to mentally prepare for a possible sighting of their attackers on campus or gain closure; and it be

Resolved, that the Student Senate of California Community Colleges (SSCCC) advocate for policy change that victims have rights of knowing the explicit sanctions placed upon their attacker (citation 2)

Citation 1: Title IX and VAWA Training for Students. (n.d.). Retrieved February 27, 2017, from <http://www.titleixcourses.com/title-ix-ava-wa-training-students/?chapter=49>

Citation 2: Know Your Rights: Title IX Requires Your School to Address Sexual Violence*. (n.d.). Retrieved February 27, 2017, from <https://www2.ed.gov/about/offices/list/ocr/docs/know-rights-201404-title-ix.pdf>

Spring 2017, A7-03.02.02.03.02.03-1 Smoking Policy Resolution

Author: Meyrav Revivo

Sponsor: Los Angeles Valley College

Projected Resolution Dispositions:

Resolve 1: Regional Affairs Committee

Resolve 2: System Affairs Committee

Resolve 3: System Affairs Committee & Regional Affairs Committee

Resolve 4: System Affairs Committee & Regional Affairs Committee

Whereas, smokers on campus compromise the health of other students, with regards to those whom already have respiratory health risk such as asthma, bronchitis, etc; and

Whereas, lack of awareness for the consequences smokers face to their health and others, may perpetuate ongoing negative consequences from smoking practices; and

Whereas, students do not comply with the smoking policy on campus - which results in improper disposal and campus cleanliness practices; and

Whereas, smoke free campuses face the challenge of smokers not complying with the rules of smoking in designated areas; therefore, let it be

Resolved, the Student Senate for California Community Colleges advocate for programs or events in alliance with campus health centers to raise awareness for the concern of smoking; and

Resolved, the Student Senate for California Community Colleges coordinate with organizations and system partners to help develop programs whereby smokers have the option of guidance for receiving help to quit smoking; and

Resolved, the Student Senate for California Community Colleges advocate with the California Community College Districts and administration to promote the assigned locations for designated smoking areas in addition to availability of proper receptacles and waste management; and

Resolved, the Student Senate for California Community Colleges advocate with the California Community College Districts to implement enforcement of warnings and fines from the Sheriffs on non-designated smoking areas on campuses.

Spring 2017, A7-02.07.07-1 Sustainability Coordinator Resolution

Author: Meyrav Revivo

Sponsor: Los Angeles Valley College

Projected Resolution Dispositions:

Resolve 1: System Affairs Committee

Resolve 2: Rules & Resolutions Committee

Resolve 3: Rules & Resolutions Committee

Whereas; the improper allocation of resources on campus lead to higher expenses; and

Whereas; lack of communication of faculty and staff may result in wasteful and costly decisions; and

Whereas; the correlation between student health and environmental health is unclear and may lead to unforeseen long term health issues amongst student populations; and

Whereas; students' concerns may be unheard with regards to the growing field of environmental related initiatives/future career pathways, this may compromise potential leadership roles; therefore let it be

Resolved; the Student Senate for California Community Colleges work with ASOs to advocate with California Community College Districts, administrations, and other system partners to develop a sustainability coordinator position; and

Resolved; the Student Senate for California Community Colleges appoints a sustainability coordinator to facilitate synchronization with the California Community College Districts and other system partners for sustainability initiatives on campus; and

Resolved, the Student Senate for California Colleges establishes guidelines that align with the vision of sustainability on College Campuses to promote awareness of the connection between environmental health and human health.

Spring 2017, A7-02.03.02.02-1 Adapted Physical Education Center

Author: Patty and Gary Cifra

Sponsor: Los Angeles Valley College

Projected Resolution Dispositions:

Resolve 1: System Affairs Committee & Regional Affairs Committee

Resolve 2: System Affairs Committee

Resolve 3: System Affairs Committee

Whereas, students with physical and developmental disabilities (including student veterans with disabilities) may seek physical therapy resources in their community, staffed with trained therapists, and that offer adaptive exercise equipment and adapted aquatics (handicap accessible swimming pools), to provide them with essential exercise and physical therapy to maintain their physical health and well-being; and

Whereas, students with physical and developmental disabilities (including student veterans with disabilities), may come from low-income backgrounds, and lack health insurance or personal finances to pay for these essential physical therapy resources from privately run physical therapy centers or gyms; and

Whereas, many California Community College campuses currently do not have an established and/or recognized Adapted Physical Education Center to provide for physical therapy resources for the essential health needs of their students with physical and developmental disabilities (including student veterans), and thus are deficient in offering those essential health services; and

Whereas, those California Community College campuses that do have an established and/or recognized Adapted Physical Education Center - offered through their Kinesiology Departments - are filled to capacity and are often serving students with disabilities living outside of their geographical area; be it

Resolved, that the Student Senate for California Community Colleges will work in collaboration with ASOs to advocate with their California Community College Districts and Admin to identify and establish a handicap accessible Adapted Physical Education Center on each CCC campus that will feature adaptive exercise equipment and adapted aquatics (handicap accessible swimming pools), in order to provide students with physical and developmental disabilities (including student veterans) with essential health services; and be it

Resolved, that the Student Senate for California Community Colleges will work in collaboration with ASOs to advocate with their California Community College Districts and Admin to make sure that Adapted Physical Education courses shall be offered at each CCC campus through their Kinesiology Departments; and be it

Resolved, that the Student Senate for California Community Colleges encourage California community college's administrators to hire full time trained therapists to staff and adequately maintain the Adapted Physical Education Center program.

Spring 2017, A7-04.02.02-1 Vocation-Certification Expansion

Author: Saleem Moinuddin

Sponsor: Los Angeles Valley College

Projected Resolution Dispositions:

Resolve 1: Legislative Affairs Committee

Resolve 2: System Affairs Committee

Resolve 3: System Affairs Committee

Whereas, the enrollment rates of California Community Colleges has had an overall net decrease in the past five years - which could drastically reduce college funding if not addressed according to FTES (Full-time equivalent students); and

Whereas, there is a lack of seriously accredited and affordable institutions involved in certification and vocational training that exist in many industries/markets; and

Whereas, the California Community Colleges have traditionally been the most reliably accredited institutions in teaching vocational skills and other training programs that transition into trade or technical occupations; and;

Whereas, the California Community College system has benefited from noncredit in the past which has included courses in vocation/workforce training, basic skills development, or other course programs; thus, let it be

Resolved, that the Student Senate for California Community Colleges advocates at the California State Legislature to secure funding for more workforce/technical training, job transition partnerships, and general vocational skill classes; and

Resolved, that the Student Senate for California Community Colleges work with the California Community College Chancellor's Office, California Community College Districts, and all other relevant system partners to develop [or work on existing] platforms that ask for student input on what noncredit classes they would like to take; and

Resolved, that the Student Senate for California Community Colleges also work with the California Community College Chancellor's Office, California Community College Districts, and all other relevant system partners to develop modules, shell curriculums and other supplementary content needed for vocation/workforce training/basic skills development classes.

California, S. O. (2013). California Community Colleges Chancellor's Office - Data Mart. Retrieved February 26, 2017, from http://datamart.cccco.edu/Students/Enrollment_Status.aspx

The Reemergence of Noncredit in the California Community Colleges. (2016, March). Retrieved February 26, 2017, from <http://www.asccc.org/content/reemergence-noncredit-california-community-colleges>

Spring 2017, A8-03.02.03.03-1 Student Health Outreach

Authors: Nina Dinh, Christopher Lloyd, Christopher Ryan

Sponsor: Golden West College

Projected Resolution Dispositions:

Resolve 1: Regional Affairs Committee

Resolve 2: System Affairs Committee & Regional Affairs Committee

Resolve 3: Regional Affairs Committee

Whereas, Title X is a federal mandate that requires community colleges to allocate resources for comprehensive family planning and preventative health services.

Whereas, Community College students remain unaware of campus Title X resources and,

Whereas, California Community Colleges are required to implement programs to educate students about Title IX and,

Whereas, As many as 23 % of female college students experience an unplanned pregnancy and, only 1 in 10 students with children receive their bachelor's degree in 6 years.

Be it Resolved, that California Associated Student Organizations have a duty to inform students of their Title X benefits and,

Be it further Resolved, that the Student Senate of California Community College's System Affairs Committee will work in conjunction with Regional Affairs committees to urge member associated student organizations to perform Title X educational outreach and,

Be it Resolved, that California Community College associated student organizations should strive to inform students of their Title X benefits in part with their school's mandatory Title IX outreach.

Spring 2017, A8-06.02.03-1 Increasing Digital Literacy in Community Colleges

Submitted By: Caitlyn Nojiri

Sponsor: Orange Coast College

Projected Resolution Dispositions:

Resolve 1: Communications Committee

Resolve 2: System Affairs Committee & Regional Affairs Committee

Whereas, many technological resources are available to students enrolled in institutions of higher education, and colleges/universities oftentimes assume that all enrolled students are digitally literate,

Whereas, many students are unable to utilize technological resources because they are unaware of their existence and/or how to navigate them;

Whereas, the Community College League of California (2016) states that the California Community College system harbors a diverse student body which vary in their levels of digital literacy,

Whereas, technology is dynamic and exponentially growing becoming an integral tool for education, it is imperative that students are updated in new technology to fit their academic needs for success

Resolved, that the Student Senate for California Community Colleges develop an online forum where current community colleges students can share technological best practices and techniques taught from their institution;

Resolved, that the Student Senate for California Community Colleges advocate that all California Community Colleges provide instructional videos and with step by step text instructions on how to use various educational technologies (i.e. Blackboard, Canvas, Degree Works, Schedule Planner).

Community College League of California Fast Facts 2016. (2016). Retrieved February 28, 2017, from <http://www.ccleague.org/files/public/Publications/FF2016.pdf>

Anderson, M., & Perrin, A. (2016, September 07). 13% of Americans don't use the internet. Who are they? Retrieved March 01, 2017, from <http://www.pewresearch.org/fact-tank/2016/09/07/some-americans-dont-use-the-internet-who-are-they/>

Spring 2017, A9-04.04.02.04.01-1 Resolution Amending the Student Representation Fee

Author(s): Kevin Sabo, Rocio Aguayo, Sadia Khan

Sponsor: San Bernardino Valley College

Projected Resolution Dispositions:

Resolve 1: Legislative Affairs Committee

Resolve 2: Legislative Affairs Committee

Resolve 3: System Affairs Committee & Legislative Affairs Committee

Resolve 4: Executive Committee

Whereas, SSCCC's responsibility to advocate for and support student leadership and representation depends on fiscal stability and contributions from every local associated student organization and region in the California Community Colleges system;

Whereas, since AB 1358 took effect on January 1, 2014, only fourteen campuses have passed the Student Representation Fee referendum and SSCCC has not received a single dollar of Student Representation Fee revenues¹;

Whereas, as of February 2017, nearly \$4.5 million exists in district Student Representation Funds across the system while SSCCC struggles to finance its operations²; and

Whereas, maintaining the Student Representation Fee as an entirely voluntary contribution continues to allow those students objecting to association for political and/or religious reasons the capacity to stand by their convictions.

Resolved, that the Student Senate for California Community Colleges endorses a statewide Student Representation Fee as a voluntary contribution of \$2 with the first dollar remaining at the campus level and second being apportioned to SSCCC;

Resolved, that the Student Senate for California Community Colleges endorses amending California Education Code Section 76060.5 to implement the Student Representation Fee statewide;

¹ https://docs.google.com/spreadsheets/d/1HdPndqFHhzHctMopwxxPiSgIQ0H_tYZb_qBxBYBc9WM/edit?usp=sharing

² <https://docs.google.com/spreadsheets/d/1g0vjmm0ylDugY0JSX4AJnB1fwQqWm0J4g0tf3zTZHpc/edit?usp=sharing>

Resolved, that the Student Senate for California Community Colleges endorses an immediate transfer of at least twenty-five percent of the current balance of Student Representation Funds in district accounts statewide to SSCCC; and

Resolved, that the Student Senate for California Community Colleges authorizes the Board of Directors in consultation with its Finance Committee to negotiate with any entity responsible for the implementation of these provisions so long as such negotiations result in the statewide establishment of the Student Representation Fee.

¹https://docs.google.com/spreadsheets/d/1HdPndqFHhzHctMopwxxPiSqlQOH_tYZb_qBxBYBc9WM/edit?usp=sharing

²<https://docs.google.com/spreadsheets/d/1q0vjmm0yIDugY0JSX4AJnB1wQgWm0J4q0tf3zTZHpc/edit?usp=sharing>

Spring 2017, A9-04.04.02.04.01-1-A Amendment to Resolution Amending the Student Representation Fee

Sponsor: Region VIII

Amend to strike the third resolved and to strike “result in” and insert “include” in the fourth resolve.

~~Resolved, that the Student Senate for California Community Colleges endorses an immediate transfer of at least twenty-five percent of the current balance of Student Representation Funds in district accounts statewide to SSCCC; and~~

Resolved, that the Student Senate for California Community Colleges authorizes the Board of Directors in consultation with its Finance Committee to negotiate with any entity responsible for the implementation of these provisions so long as such negotiations ~~result in~~ **include** the statewide establishment of the Student Representation Fee.

Spring 2017, A9-03.04.01-1 Resolution Ranked Choice Voting

Author(s): Rocio Aguayo

Sponsor: San Bernardino Valley College

Projected Resolution Dispositions:

Resolve 1: Regional Affairs Committee

Resolve 2: Legislative Affairs Committee

Resolve 3: Executive Committee

Whereas, one-round plurality votes often do not result in election of a candidate supported by a majority of voters, one-round plurality votes present the 'spoiler' dilemma to voters, in which one may be forced to choose between a more desirable and a more popular candidate, resulting in elections that don't accurately measure the people's will; and

Whereas, this dilemma often discourages voters, reducing voter turnout and thus the legitimacy of the election; and separate runoff elections are a poor solution because they are inconvenient, as shown by the usually dismal turnout in such elections; and

Whereas, Ranked Choice Voting often referred to as Instant Runoff elections, in which voters rank the candidates they support and these rankings are used to tabulate sequential runoff elections, is an efficient and effective solution to these problems, resulting in fair, accurate, and legitimate elections; and

Whereas, over 60 college campus throughout the nation use this voting method, and campaigns in ranked choice voting elections are shorter, more positive, easily implementable and more consistent, making democracy easier for candidates and voters; and

Resolved, that the members of the Student Senate for California Community Colleges use the Ranked Choice Voting method to carry out elections, results in the encouragement for use in all other Associated Student Organization elections for student elections; and

Resolved, that the Student Senate for California Community Colleges is authorized to endorse specific legislation implementing or facilitating the implementation of Ranked Choice Voting; and

Resolved, other organizations working in support of Ranked Choice Voting are authorized to cite these endorsements of the use of Ranked Choice Voting in its internal elections from the Student Senate for California Community Colleges and Associated Student Organizations within the Student Senate for California Community Colleges.

1F. (n.d.). RCV in Campus Elections. Retrieved March 02, 2017, from http://www.fairvote.org/rcv_in_campus_elections

Spring 2017, A9-03.04.01-1-A Amendment to Resolution Ranked Choice Voting

Sponsor: Region VIII

Amend to insert “*are encouraged to*” before “use the Ranked Choice Voting method to carry out elections,” in the first resolved.

Spring 2017, A9-03.03-1 Support for AB 227

Author: Ejon Mannil

Sponsor: Victor Valley College

Projected Resolution Dispositions:

Resolve 1: Regional Affairs Committee

Resolve 2: Regional Affairs Committee

Whereas, Students that qualify for CalWORKS already face a great financial hardship in attending community college,

Whereas, “CalWORKs programs are instrumental in providing critical education, training, support services, and job opportunities to assist families living in poverty to reach their educational/employment goals and achieve economic self-sufficiency” (California Community 2014),

Whereas, AB 227 seeks to create a financial incentive for these students to attend and complete community college;

Resolved, the SSCCC Board of Directors educate the regions and their ASOs about AB 227 to better address the needs of their students, and
Resolved, the SSCCC Board of Directors, regions, ASOs work in conjunction to mobilize students in support of AB 227.

California Legislative Information. (26 January 2017). Retrieved (February 27, 2017), from http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180AB227

California Community Colleges Chancellor's Office: Student Services and Special Program. (May 2014). Retrieved (March 1, 2017), from <http://extranet.cccco.edu/Portals/1/SSSP/AboutSSSP/Programs/Fact%20Sheet%20CalWORKs%205-14.pdf>

Spring 2017, A10-01-1 Students Rights and Responsibilities

Author: Kaitlyn Deimon

Sponsor: Grossmont College

Projected Resolution Dispositions: **Executive Committee**

Whereas, all citizens and basic rights and have access to said rights through the constitution of the United States and Bill of Rights established in 1789 and ratified in 1791; and

Whereas, the relationship between student rights and student responsibilities is vital and must be maintained and upheld; and

Whereas, the rights and responsibilities of students are imperative in an educational setting because they allow for informed consent and decision making; and

Resolved, that the Student Senate for California Community Colleges must have student rights and responsibilities as supported by the California Education code and US Bill of Rights, within reason and adherence to local and adherence to local and federal laws, included within the college governing literature with student input and easily accessible to students.

Constitutional Amendments

Amend Article IV. Section 8. of the SSCCC Constitution to add, at the end of the list of Executive Officers, the position of "Vice President of Records"

Sponsor: Region V

Effect: Creates Executive position of Vice President of Records